

Lothrop School Improvement Plan at a Glance 2022-23

Schoolwide Strategy Focus: With the use of Guaranteed and Viable curriculum in all content areas and with the use of best instructional practices students will be engaged in the learning process.

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| School Improvement Criteria | Coaching Look Fors |
| Language Arts:   * By 2025, we will increase the percentage of students meeting or exceeding grade level norms on Reading MAP from 31% to 35%. | * Learning Goals are posted and referred to * Provide daily guided reading instruction using the HMH Reading series. * Provide daily phonics instructional to all students in grades Kindergarten through 3rd Grade * Students utilizing iRead, Amira, Lexia Core 5 daily * Evidence of all students engaged in learning and not just “on task” * Utilize Common Assessments along with other data sources such as NSCAS, MAP, ongoing formative assessments, etc. as a part of the instructional process |
| Math:   * By 2025, we will increase the percentage of students meeting or exceeding grade level norms on Math MAP from 30% to 34%. | * Learning Goals are posted and referred to * Provide opportunities for productive struggle * Use of manipulatives within the lesson * Provide opportunities for students to engage in discourse and make connections between mathematical ideas and representations * Evidence of all students engaged in learning and not just “on task” * Utilize Common Assessments along with other data sources such as NSCAS, MAP, ongoing formative assessments, etc. as a part of the instructional process |
| Behavior:   * By 2025, we will decrease the number of referrals from 504 to 441.   Attendance:   * By 2025, we will Increase the percentage of non-chronic absent students from 32% to 36% | * Staff will teach, model and practice behavior expectations using the lessons plans, videos, books aligned with specific skills, and language from the school’s behavior matrix. * Staff will have common routines and procedures * Staff will reteach skills throughout the year as a refresher. * Teachers will use a 4 to 1 positive to corrective ratio when providing feedback to students * Staff will reach out to parents by email or phone when students are absent 2 days or more in a row * Staff will make home visits * Attendance Celebrations |